

Time Out!!!

WEB SEARCH 1

Go to the following URL: <http://www.pbs.org/weta/thewest>

Your group's focus is to search this Web site for the answers to the questions below. Once you have accessed this site, go to **Events 1880-1890** to start your search. You may want to explore **1870-1880** as well. Your search will provide a historical context in which to better understand what our "real" life and fictional characters experienced during the 1800s. Good luck with your search!

QUESTIONS:

In 1882 what event would eventually affect the job market in the United States? Summarize this event.

What happened in 1882 that made the West a little safer?

Despite strong resistance, what event benefited white settlers? Whom did this event harm?

What accomplishment changed the two-and-a-half year trip taken by Lewis and Clark to the Columbia River down to just a nine-day trip? Name some of the benefits and drawbacks of this accomplishment. Who was affected by the benefits and who was affected by the drawbacks?

What environmental hazard was experienced?

What caused the "near destruction of the Native American culture?"

When did Montana join the Union?

WEB SEARCH 1

ANSWER KEY

<http://www.pbs.org/weta/thewest>

In 1882 what event would eventually affect the job market in the United States? Summarize this event. Chinese Exclusion Act

What happened in 1882 that made the West a little safer? Jesse James was killed.

Despite strong resistance, what event benefited white settlers? Land transfer Whom did this event harm? Lakota Indians

What accomplishment changed the two-and-a-half year trip taken by Lewis and Clark to the Columbia River down to just a nine-day trip? Northern Pacific Railroad was completed.

Name some of the benefits and drawbacks of this accomplishment. Opened new territories to some and infringed on the territory of others

Who was affected by the benefits (settlers could claim new land) and who was affected by the drawbacks (Native Americans)?

What environmental hazard was experienced? Near extinction of the buffalo

What caused the “near destruction of the Native American culture?” The establishment of “The Friends of the Indians” social reform group

When did Montana join the Union? 1889

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WEB SEARCH 2

Go to the following URL: <http://www.invent.org/book/book-text/indexbydecade.html>

Your group's focus is to make a list of inventions up through 1883 and explain how each invention would make life easier for the participants on *FRONTIER HOUSE*. You are encouraged to listen to the audio portion of this site.

What form of communication patented in 1840 came into use for the first time on May 24, 1844?

What was the message?

When were the two coasts of the United States linked by this invention?

WEB SEARCH 2

ANSWER KEY

<http://www.invent.org/book/book-text/indexbydecade.html>

What form of communication patented in 1840 came into use for the first time on May 24, 1844?

The telegraph

What was the message? “What hath God wrought?”

When were the two coasts of the United States linked by this invention? 1861

Students should **not** include items patented before 1883 that were not put into wide use until after that date. As students search this site, they will enjoy exploring and learning about other inventions as well.

Examples might include:

- Cotton gin
- Mechanical reaper
- Telegraph
- Cast steel plow
- Typewriter

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WEB SEARCH 3

Go to the following URL: http://www.pbs.org/wgbh/amex/telephone/timeline/f_timeline.html

Your group's focus is to use the interactive timeline (1800-1880) on this site to list and explain technology that would help the settlers of this time period.

WEB SEARCH 3

ANSWER KEY

http://www.pbs.org/wgbh/amex/telephone/timeline/f_timeline.html

Examples should include:

- Coffee pot
- Plough
- Profile Lathe
- McCormick Reaper
- Sewing Machine
- Threshing Machine
- Telegraph
- Barbed Wire

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WEB SEARCH 4

Go to the following URL: <http://www.pbs.org/wnet/frontierhouse>

Your group's focus is to introduce the class to each person in the three families selected to participate in the *FRONTIER HOUSE* series. You may want to print the photos of each family member and paste them to a tag board cut in the shape of the state from which each family hails. Compare and contrast these people and the roles they play with the characters and their roles from the book, *Running Out of Time*.

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WEB SEARCH 5

Go to the following URL: <http://www.pbs.org/wnet/frontierhouse>

Your group's focus is to compare and contrast the rules for the *FRONTIER HOUSE* participants with the rules for living in the village of Clifton, Indiana in the novel *RUNNING OUT OF TIME*. Pay special attention to rules # 6 and #8.