

## Golden Age of Spain Culminating Assignment

Each of you will research and present one aspect of the cultural milieu of the period, such as food, music, poetry, or art. You can use the Heritage DVD-ROM and other resources to help you in this assignment. You will then "bring back the Golden Age" - that is, you will decorate the classroom, serve foods from the region, play music (or have recorded music) that reflects the time and location, and present poetry in the character of various Jewish poets.

You may select your particular "contribution" to the event – poetry, art, music or food:

- Students presenting poetry should turn in a typed biography of the poet they are impersonating, an explanation of the poem you will read and a copy of the poem for each member of the class. Poets can choose to work with partners to present the poetry and its explication. For instance, the poetry may be presented as part a panel of poets, a dialogue between poets, a dialogue between poets and their benefactors, etc.
- Students who research and/or perform music should include the reference information for what they will present.
- If you choose to prepare food from the region, be sure to include the recipes

Have fun with it, and make it interesting and meaningful. This group production should provide the class with the feeling of being participants in the Golden Age of Spain.