

How Did You Do?

Presentation Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Introduction 10 points	Position on this issue not stated.	Position on this issue not clearly stated or persuasive.	Position on this issue adequately stated and persuasive.	Position on this issue is clearly stated and persuasive.	
Content 60 points	Very little research or complete information on one species.	Limited research with incomplete information on 2 to 3 species.	Adequate research and complete information on 4 species.	Extensive research and collection of information on more than 4 invasive species.	
	No analysis of how each invasive species affects the food web in their ecosystem.	Incomplete analysis of how each invasive species affects the food web in their ecosystem.	Adequate analysis of how each invasive species affects the food web in their ecosystem.	Complete and accurate analysis of how each invasive species affects the food web in their ecosystem.	
	No description of the function that each invasive species plays in its biome.	Incomplete and/or inaccurate description of the function that each invasive species plays in its biome.	Adequate description of the function that each invasive species plays in its biome.	Complete and accurate description of the function that each invasive species plays in its biome.	
	No explanation of how the number and types of organisms an ecosystem can support is affected by each invasive species.	Incomplete explanation of how the number and types of organisms an ecosystem can support is affected by each invasive species.	Adequate explanation of how the number and types of organisms an ecosystem can support is affected by each invasive species.	Complete and accurate explanation of how the number and types of organisms an ecosystem can support is affected by each invasive species.	
	No comparison of how different invasive species get into non-native ecosystems.	Incomplete comparison of how different invasive species get into non-native ecosystems.	Adequate comparison of how different invasive species get into non-native ecosystems.	Complete and accurate comparison of how different invasive species get into non-native ecosystems.	
Bibliography 10 points	Includes one or less sources.	Includes 2-3 sources and is partly complete and accurate.	Includes at least 4 sources and is mostly complete and accurate.	Includes more than 4 sources and is complete and accurate.	
Answers Questions 10 points	Anticipates and addresses no audience concerns and counter arguments.	Anticipates and addresses few audience concerns and counter arguments.	Anticipates and addresses most audience concerns and counter arguments.	Anticipates and addresses all audience concerns and counter arguments.	
Presentation Skills 10 points	Uses correct grammar and displays good eye contact, posture, and voice volume little of the time.	Uses correct grammar and displays good eye contact, posture, and voice volume some of the time.	Uses correct grammar and displays good eye contact, posture, and voice volume most of the time.	Uses correct grammar and displays good eye contact, posture, and voice volume all of the time.	

2001-02 MASTER TEACHER ROBERT REDMOND

Collaboration Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Participation 30 points					
Research & Gather Information	Does not collect any information that relates to the topic.	Collects very little information - some relates to the topic.	Collects some basic information - most relates to the topic.	Collects a great deal of information - all relates to the topic.	
Share Information	Does not relay any information to teammates.	Relays very little information - some relates to the topic.	Relays some basic information - most relates to the topic.	Relays a great deal of information - all relates to the topic.	
Be Punctual	Does not hand in any assignments.	Hands in most assignments late.	Hands in most assignments on time.	Hands in all assignments on time.	
Take Responsibility 30 points					
Fulfill Team Role's Duties	Does not perform any duties of assigned team role.	Performs very little duties.	Performs nearly all duties.	Performs all duties of assigned team role.	
Participation	Does not speak during group discussions.	Either gives too little information or information which is irrelevant to topic.	Offers some information - most is relevant.	Offers a fair amount of important information - all is relevant.	
Share Equally	Always relies on others to do the work.	Rarely does the assigned work - often needs reminding.	Usually does the assigned work - rarely needs reminding.	Always does the assigned work without having to be reminded.	
Value Others' Viewpoints 30 points					
Listen to Other Teammates	Is always talking - never allows anyone else to speak.	Usually doing most of the talking - rarely allows others to speak.	Listens, but sometimes talks too much.	Listens and speaks a fair amount.	
Cooperate with Teammates	Usually argues with teammates.	Sometimes argues.	Rarely argues.	Never argues with teammates.	
Make Fair Decisions	Usually wants to have things their way.	Often sides with friends instead of considering all views.	Usually considers all views.	Always helps team to reach a fair decision.	
				TOTAL	