

# Learning Activity Worksheet

**Directions:** To complete the worksheet use **FREEDOM: A History of US** ([www.pbs.org/historyofus](http://www.pbs.org/historyofus)), Webisode 2, Sections 4 and 5

**Vocabulary:**

- 1. Government \_\_\_\_\_
- 2. Constitutional \_\_\_\_\_
- 3. Convention \_\_\_\_\_
- 4. Destiny \_\_\_\_\_
- 5. Compromise \_\_\_\_\_
- 6. Senate \_\_\_\_\_
- 7. Welfare \_\_\_\_\_
- 8. Ordain \_\_\_\_\_
- 9. Founders \_\_\_\_\_
- 10. Rivalry \_\_\_\_\_
- 11. Republic \_\_\_\_\_
- 12. Amendment \_\_\_\_\_

13. What were four of James Madison's most significant contributions to the United States during its formation?

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_

14. Read the two letters between James Madison and Thomas Jefferson available as you "Check the Source."

**"Nothing Less Than a Miracle"**

*A Letter from James Madison to Thomas Jefferson, October 24, 1787*

**"The Will of the Majority Should Always Prevail"**

*Thomas Jefferson to James Madison, December 20, 1787*

A. What is the main idea of these letters?

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B. What can you learn about each man's thoughts as he debates the ideas?

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15. Who introduced the Connecticut Compromise? What was the result?

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16. When was the Constitution signed?

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17. What process did the framers of the Constitution include to allow the document to change?

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