

Post-Institute Survey

NTTI Hosting Station _____ Name _____

_____ School _____

Year _____ School Address _____

_____ City/State/Zip _____

_____ Email Address _____

_____ Home Address _____

_____ City/State/Zip _____

_____ Phone _____

To help us assess the long range effects of NTTI on our participants, please answer the following questions.

1. In what grade range do you most often teach?

- | | |
|----------------------------------|---|
| <input type="checkbox"/> Pre K-K | <input type="checkbox"/> 6-8 |
| <input type="checkbox"/> 1-3 | <input type="checkbox"/> 9-12 |
| <input type="checkbox"/> 4-5 | <input type="checkbox"/> Other (please specify) _____ |

2. How long have you been teaching?

- | | |
|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> Pre-service | <input type="checkbox"/> 6-10 years |
| <input type="checkbox"/> 1-5 years | <input type="checkbox"/> 10 or more |

3. What subject do you predominantly teach? (Please choose ONE)

- | | |
|---|---|
| <input type="checkbox"/> Language Arts/English | <input type="checkbox"/> Media/Technology |
| <input type="checkbox"/> Math | <input type="checkbox"/> Arts |
| <input type="checkbox"/> Science | <input type="checkbox"/> ESL |
| <input type="checkbox"/> Social Studies/History | <input type="checkbox"/> Elementary (all core subjects) |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Other (please specify) _____ |

4. Which best describes the setting of your school?

- Urban Suburban Rural

5. How often do you use ITV (Instructional Television) or PBS primetime programming in your classroom?

- | | | |
|--------------------------------|----------------------------------|---|
| <input type="checkbox"/> Never | <input type="checkbox"/> Weekly | <input type="checkbox"/> A few times a year |
| <input type="checkbox"/> Daily | <input type="checkbox"/> Monthly | |

6A. How often do you use OTHER video sources as part of your instruction?

- | | | |
|--------------------------------|----------------------------------|---|
| <input type="checkbox"/> Never | <input type="checkbox"/> Weekly | <input type="checkbox"/> A few times a year |
| <input type="checkbox"/> Daily | <input type="checkbox"/> Monthly | |

6B. How has your use of video changed since attending the Institute?

- It has Increased It has remained the same It has decreased

7A. How often do you use the Internet in your instruction?

- Never Weekly A few times a year
 Daily Monthly

7B. How has your use of the Internet changed since attending the Institute?

- It has Increased It has remained the same It has decreased

8. Which obstacles, if any, do you face in using media (video and Internet) in your classroom?

Check all that apply

- | | |
|---|--|
| <input type="checkbox"/> I don't know how to find quality video. | <input type="checkbox"/> Internet availability or hardware often doesn't work—I can't rely on it. |
| <input type="checkbox"/> Video equipment is not readily available at my school. | <input type="checkbox"/> I am unsure of how to integrate media in a meaningful way to support standards and learning objectives. |
| <input type="checkbox"/> I don't know how to operate video equipment. | <input type="checkbox"/> I don't have time to preview and prepare lessons including media sources. |
| <input type="checkbox"/> I do not have Internet access at school | <input type="checkbox"/> My administration does not support media integration. |
| <input type="checkbox"/> I perceive there is a stigma attached to using video equipment in the classroom. | <input type="checkbox"/> Classroom management while using media is a concern. |
| <input type="checkbox"/> I am uncomfortable with my own Internet knowledge—unsure of using it. | |
| <input type="checkbox"/> Computer labs are inaccessible—too busy. | |

9. Please indicate whether you agree or disagree with the following statements.

	Agree	Disagree	Don't Know
A. My students learn more when electronic media (Internet and video) are part of the lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. My students retain more information when they have learned from electronic media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. My students are more engaged in learning when electronic media are part of the lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Electronic media are especially effective with my low-achieving students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Electronic media are especially effective with my high-achieving students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Student behavior improves when electronic media are used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. The Institute was an effective model for training teachers to use VIDEO in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H. The Institute was an effective model for training teachers to use the **INTERNET** in the classroom.

	1-5 Times	6-15 Times	16 or More Times	Never
10A. Approximately how many times have you referred to or used the NTTI Lesson Plans?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10B. Approximately how many times have you used NTTI video and Internet utilization strategies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Approximately how many times have you visited NTTI Online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Please indicate whether you agree or disagree with the following statements about NTTI lessons.

	Agree	Disagree	Don't Know
A. The lesson plans are easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. The lesson plans are easy to implement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. The lesson plans are easily adaptable to meet the needs of my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Since the Institute, how have you shared NTTI ideas and resources with other educators?

	Weekly	Monthly	A few times	Never
A. Shown the NTTI binder to another educator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Provided information verbally about ITV/PBS primetime resources to another educator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Given another educator hands-on training or assistance with NTTI ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Taught an NTTI lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Conducted a staff development workshop on NTTI methodologies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. How have you used NTTI strategies, video, Internet, or other technology in your classroom? Please share what has worked for you.

Thank you!